

Learn Ontario – learning and teaching tools

- Assists Ontarians in building their digital literacy and thinking skills
- Provides online modules to help students, teachers, individuals and business find, evaluate and use digital information

Purpose of the Atomic Learning Pilot Project:

To maximize the use and efficiency of atomic learning modules so that all the people of Ontario, regardless of age, employment status or ability can have an equal opportunity to learn the computer skills necessary to strengthen today’s community in a online environment.


Below is a comparison of the three major sectors of delivering atomic learning services to end users in general:

Education Sector (Post-secondary – University focus)	Public Library sector (Life-long Learning focus)	Community sector (Re-training focus)
DESCRIPTION		
<ul style="list-style-type: none"> • Academic writing center • Residence • 1st year experience • Human Resources (courses offered throughout the year) • IT services (courses offered throughout the year) • STEPS (Skills to enhance personal success) • Campus Life line (current issues at the flow of the semester) 	<ul style="list-style-type: none"> • Training lab for patrons • Staff development strategy • French learning • Part of a “training” website to practice at home • Where students K-12 could continue to use if not in school or as part of after school programming 	<ul style="list-style-type: none"> • Skills for new immigrants through agencies (New Canadian center of Excellence, Women working with Immigrant Women, Women’s enterprise skills training etc...) • Skills for unemployed who need to learn computer skills outside of school in a non-threatening way • Teens who are learning to write properly and use conventional tools for future

Why Does Atomic Learning Make Sense?

Using the Atomic software ensures great “end user” services because:

- It is teaching the skills that our community want to learn at the point when they need to learn them
- It serves to level the playing field in terms of computer skills across sectors to make our student force and work force able to compete for jobs
- It is a convenient way to learn material and gives a chance to practice the skills after the lesson in the same computing environment



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By implementing the atomic modules we can significantly:

- Increase computer skills across sectors
- Reduce the need for general training through employers (since staff would be coming in with the computing skills required)
- Increase the skills sets of students when applying for entry level positions
- Increase the caliber of resumes among all groups

Using Atomic Learning	
Advantages	Disadvantages
<ul style="list-style-type: none">• Versatile; able to serve many purposes• Many different modules to learn depending on sector, ability and need• Is constant across sectors and can be used as a consistent provincial tool to measure success• Raise awareness about the importance of computer and resume skills• Can be used in conjunction with other services across sectors• Can enhance those who are already teaching these skills in sectors• Lower hardware costs (sits on the KO website)• Centralized management	<ul style="list-style-type: none">• Some new learning required to implement and maintain• Canadian content may be lacking• French translations are not “complete” within all the programs• An instructor might not always be available to teach the module• All modules might not serve every need or every learner• Trainers in sectors may not want to incorporate another layer of learning into an already busy learning environment

Are you interested?

We are inviting you to become an active participant in the Phase Two portion of this pilot.

Please consider becoming a part of this pilot and offering your students and instructors the opportunity to have open access to this growing collection of online support tutorials.

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